



Responsibility-Centered Discipline™

RCD Model School Program



For the past ten years, the Responsibility-Centered Discipline program has produced remarkable results with implementations across North America. RCD schools have moved away from an obedience-based discipline practice to one that is centered on students taking responsibility for their own behavior and their own academic success. An RCD Model School is one that has fully embraced the Responsibility-Centered Discipline Concepts – with buy-in from the administration down – and is committed to helping all staff members become proficient in helping students to own their behavior.

The RCD Model School Plan

Year 1

- » 2 Days Initial Training
- » 1 Day Observation/Feedback/Staff Support
- » 1 Phone Follow-up with Principal
- » 1 One-Hour Web Conference with Leadership Team
- » 1 90-Minute Parent Night (Optional)

Year 2

- » 1 Day Back-to-School Training Kickoff
- » 2 Days Observation/Feedback/Staff Support (1 Per Semester)
- » 1 Phone Follow-up with Principal
- » 1 One-Hour Web Conference with Leadership Team

Year 3

- » 2 Days Observation/Feedback/Staff Support (1 Per Semester)
- » 1 Day Train-the-Trainer
- » 1 Phone Follow-up with Principal
- » 1 One-Hour Web Conference with Leadership Team

Call 800-775-9674 or email pd@accutrain.com to find how to become an RCD Model School.



RCD Model School Program

Model School Requirements

- » A three-year commitment
- » Formation of RCD Leadership Team
- » Commitment to teacher practice twice a month
- » Buy-in from top down

Model School Benefits:

- » RCD Certified Trainers on staff
- » Improved staff morale
- » Increased school pride
- » Community recognition

“In our first year implementing RCD we were able to reduce our discipline incidents by 40 percent. THANKS!”

**— Principal
Columbus, OH**

“After our training, we completely eliminated the use of demerits, citations, conduct grades and clip charts. RCD gave our faculty the language to use with the students.”

**— Assistant Head of School
Nashville, TN**

Proven Results! Real-World Improvements

Responsibility-Centered Discipline was created by practicing educators to address authentic situations in schools. Although it was not created in a university research lab, the concepts are based upon sound psychological principles and the implementation data continues to offer solid evidence that the program provides significant improvements in behavior and academic achievement when implemented with fidelity:

Corning, NY Middle School

63% Reduction in Office Referrals by Year 3

Mound City, KS Elementary School

97% Reduction in Lunch Detentions by Year 5

Jacksonville, FL Middle School

28% Reduction in Discipline Incidents in Year 1

Ohio Youth Corrections High School

111% Increase in GED Completions by Year 2

Iola, KS High School

51% Reduction in Suspensions in Year 1

Columbus, OH Elementary School

40% Reduction in Discipline Referrals in Year 1

Newton, KS Middle School

29% Increase in Reading Assessment Scores in Year 1

Campbell County, KY Middle School

50% Reduction in Office Referrals by Year 2

Kansas Youth Corrections High School

72% Decrease in Verbal Reprimands in Year 1



“RCD Model Schools are leaders in their field. These schools experience higher staff morale and less teacher burnout while keeping kids in class where they can learn.”

— Larry Thompson, Creator of RCD

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